

23-24 Eufaula Primary School ACIP

Eufaula Primary School

<p>Vision</p> <hr/> <p>All students will be strategic readers, thinkers, writers through consistent explicit instruction using best practices.</p>	<p>Mission</p> <hr/> <p>To teach all students using best practices identified by quality research.</p>	<p>Beliefs</p> <hr/> <p>Eufaula Primary School faculty and staff believes all students in Eufaula City Schools will become readers, thinkers, and writers.</p>
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Student achievement	School Culture	Regular attendance	Language and Vocabulary
Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none"> • Provide personalized learning opportunities to support students' readiness in literacy and math. 	<ul style="list-style-type: none"> • Provide school environment where students feel safe and have opportunities to succeed. 	<ul style="list-style-type: none"> • Improve teacher and student attendance 	<ul style="list-style-type: none"> • Improve reading and math scores due to improvement in language and vocabulary in all students
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> • Contracted Tutors to teach Tier 3 intervention with PD as needed • Provide professional development opportunities as needs arise based on student data. • Provide coaching opportunities to include teachers whose students whose primary language is not English • Daily scheduled time for reading, writing, and math. 	<ul style="list-style-type: none"> • Consistently implement school wide discipline plan • Implement a PBIS program to improve student behavior • Improve communication with parents/guardians • Heightened awareness of school safety • Provide support for students and staff 	<ul style="list-style-type: none"> • Promote high attendance of students, classes, and staff . • Implementation of state's Attendance Matters initiative 	<ul style="list-style-type: none"> • Full time instructional coaches • Translation will be provided to support families whose primary language is not English. • Professional development on strategies to build vocabulary for all students • Increase the amount of the production of writing by students

Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> • After school tutoring 	<ul style="list-style-type: none"> concerning mental health awareness. • CUBS program provided for alternate placement of students when needed 		
Key Measures	Key Measures	Key Measures	Key Measures
<ul style="list-style-type: none"> • Data, prog. monitoring, mClass, STAR,Alakids, ACAP • Increase reading, writing, and math achievement • Weekly guided collaborative planning • Data reports • Classroom observations and coaching documentation • Data: prog. monitoring, mClass, STAR,Alakids, ACAP 	<ul style="list-style-type: none"> • Discipline reports and data • Rewarding positive behavior with PBIS • Call logs, conference notes, compact, Remind App • Posting school wide communication to social media • School Status • Walkthroughs by staff and SRO • School based referrals to ARCH counseling • Data from CUBS staff 	<ul style="list-style-type: none"> • Increase in teacher and student attendance • monthly attendance reports • Student attendance data and achievement data 	<ul style="list-style-type: none"> • Data reports • Classroom observations • Number of non-English parents in attendance • Copies of written communication • Data: prog. monitoring, mClass, STAR,Alakids, ACAP • Math data from mClass, STAR Math and Alakids • ACCESS data scores • Increase in the production of student writing