21-22 Eufaula Primary School ACIP

Eufaula Primary School

Vision

All students will be strategic readers, thinkers, writers through consistent explicit instruction using best practices.

Mission

To teach all students using best practices identified by quality research.

Beliefs

Eufaula Primary School faculty and staff believes all students in Eufaula City Schools will become readers, thinkers, and writers.

Student achievement

Classroom

Regular attendance

Language and Vocabulary

Objectives

 Provide personalized learning opportunities to support students' readiness in literacy and math.

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• Develop school environment where students feel safe and have opportunities to succeed.

Objectives

• Improve teacher and student attendance

Objectives

 Improve reading and math scores due to improvement in language and vocabulary in all students

Critical Initiatives

- Contracted Tutors to teach math and reading intervention
- Provide Tier 3 reading intervention with PD offered as needed
- · Weekly guided collaborative planning
- Provide professional development opportunities as needs arise based on student data.

Critical Initiatives

- Consistently implement school wide discipline plan
- Implement CHAMPS program to improve student behavior.
- Improve communication with parents/guardians

Critical Initiatives

- *Monthly incentives for teachers with perfect attendance
- Recognition for students and classes with perfect or high attendance.
- Implementation of state's Attendance Matters initiative

Critical Initiatives

- *Full time EL coach
- Translators will be provided for parent workshops
- All written communication will be written in a language that parents can understand.
- Professional development on strategies to build vocabulary for all students.

| Critical Initiatives | Critical Initiatives | Critical Initiatives | Critical Initiatives |
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| Provide opportunities to teach and practice writing activities | | | ELLevation software to track progress of EL students |
| Provide coaching opportunities for teachers with students whose primary language is not English. | | | Increase the amount of the production of writing by students. |
| Daily protected time for differentiation. | | | |
| Key Measures | Key Measures | Key Measures | Key Measures |
| Math and reading data | Discipline reports and data | Monthly attendance reports | ACCESS data reports |
| Reading data from NWEA Map, Alakids, ACAP | Rewarding positive behavior with PBIS | Increase in teacher and student attendance | Classroom observations |
| Reading/Math data from ACAP, ALAkids, NWEA Map | Increase positive parent contact with parents | Student attendance data and achievement data | Reading and math data |
| | | | Reading data from NWEA Map, Alakids, ACAP |
| Increase in student reading and math achievement | | | Math data from NWEA and Alakids |
| Increase amount of production of student writing | | | ACCESS data scores |
| ACCESS data reports | | | Increase in the production of student writing |