

## Eufaula High School

### Vision

Develop a community of learners who are prepared to lead others to solve the problems of tomorrow.

### Mission

Educate each student to prepare for college and/or career which will allow them to become contributing members of society.

### Beliefs

Provide all students the confidence to learn and solve real-world problems and to demonstrate academic growth as well as ensure access to education that is well-rounded; teachers should create positive environments that teach students marketable skills to help them succeed beyond the classroom.

#### Standards-Based

##### Objectives

- Utilize DOK levels of assessment in the classroom to ensure standards are being taught to the appropriate depth
- Implement Marzano strategies in the classroom to ensure classroom instruction is effective.
- Provide instructional support for teachers to ensure lessons are meeting the requirements of the standards.

##### Critical Initiatives

- Provide support for new or developing school-wide programs with adequate, relevant professional development as needed
- Participate in peer walk-throughs to observe other classrooms and identify areas of strengths in other classrooms.
- Provide support for new or developing school-wide programs

#### Teacher Retention

##### Objectives

- Improve school culture
- Provide instructional support for all teachers

##### Critical Initiatives

- Improve culture by recognizing and rewarding faculty members (jeans passes, standout of the month, GOOSE passes, etc.)
- Administrative support and presence in the hallway - assisting with tardies, dress code, general availability
- Instructional coach will support faculty members with needs

#### Student Intervention

##### Objectives

- Provide support for teachers to understand and analyze student data
- Provide support for students to understand and analyze their personal and schoolwide data
- Provide targeted intervention for students who are in need of support

##### Critical Initiatives

- Data meetings to make teachers aware of available data
- RTI meetings at least once a nine weeks to monitor student growth and provide support
- Data meetings to make students aware of data and their own testing results

### Critical Initiatives

with adequate, relevant professional development as needed

- Participate in peer walk-throughs to observe other classrooms and identify areas of strengths in other classrooms.
- Develop and utilize planning/pacing guides to help guide instruction that is aligned to standards
- The instructional coach will work with teachers to provide on-the-job support and guidance as it relates to planning lessons and teaching standards

### Critical Initiatives

related to curriculum and instruction

- New teacher support for all teachers who are in their first or second year of teaching

### Critical Initiatives

- Conference with struggling students and/or their parents to understand data (attendance, grades, testing data, etc.)
- Intervention teacher will provide support for struggling students as identified by RTI meetings and student data
- Small group instruction in the classroom setting for students who are struggling to meet grade level standards

### Key Measures

- Improved Performance Series scores
- Unified best practices utilized in classrooms
- Teacher Survey Data

### Key Measures

- Teacher Survey Data
- Less faculty leaving the building
- Student survey data
- Improved Performance Series scores

### Key Measures

- Improved Performance Series scores
- Improved ACT Scores
- Reduce the number of students in RTI
- More parent/teacher meetings