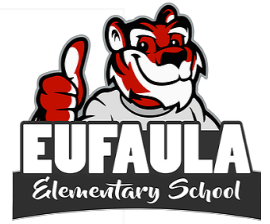




Eufaula Elementary School

SCHOOL-PARENT COMPACT 2018-2019



Eufaula Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school year 2018-2019.

School Responsibilities

Eufaula Elementary School will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Provide a high-quality curriculum that enables the student to meet performance standards by using evidence-based strategies combined with meaningful assessment and intervention in areas of weakness.
- Provide programs to enhance our curriculum such as: Drop Everything and Read (DEAR), Accelerated Reader, Alabama Math Science Technology Initiative (AMSTI), On-going Assessment Project (OGAP), evidenced-based math program, and evidenced-based reading strategies.

Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.

- Hold at least one parent/teacher conference to be held on October 12th (i.e. Open House or the system-wide scheduled Parent/Teacher Conference Day) in which this compact will be discussed as it relates to the individual child's achievement.
- Discuss and review the compact at each parent/teacher conference.

Provide parents with frequent reports on their children's progress.

- Send folders home each Tuesday with graded papers and teacher feedback from the previous week.
- Provide information about the student's progress and school activities through weekly newsletters, bulletins, school website and progress reports every 4.5 week and 9 weeks. Parents will receive nine weeks reports on October 16, 2018, January 14, 2019, April 2, 2019, and May 23, 2019.

Provide parents reasonable access to staff.

- Provide parents reasonable access to staff (i.e. parent conferences) before school, during planning time or after school. Conferences can be initiated by the teacher, parent, student, or school administration by appointment.

Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- Encourage parental engagement in education through various school sponsored workshops; opportunities to volunteer, classroom observations, or assistance with class events at times that are convenient to parents and teachers.

Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

- Conferences before school, after school, and during teachers' planning times in a language the family member understands using an interpreter or Language Line when needed
- Personal contact through phone calls and emails in a language the family member understands
- Parent and Family Engagement nights

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- Ensure our child is in attendance, punctual, and has materials needed to be successful each day.
- Support discipline policies of the classroom and school.
- Maintain a time and provide a place for homework.
- Be involved in our child’s learning by setting high expectations, ensuring they are well-rested, and providing an encouraging environment.
- Attend parent engagement opportunities, workshops, meetings, and teacher conferences when possible.
- Serve, to the extent possible, on advisory groups or parental engagement committees.
- Stay informed about our child’s education by promptly reading, signing, and returning all notices from the school or school district in a timely manner.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- Attend school regularly, be punctual to all classes, ask for help when needed, and do my best.
- Do my homework every day.
- Read every day outside of school time.
- Bring appropriate school supplies.
- Make sure all notes from school are given to my parents or legal guardians.
- Follow school and class rules and follow the six pillars of character: Trustworthiness, Respect, Responsibility, Fairness, Caring and Citizenship.

School Principal Signature

Date

Teacher Signature

Date

Student Signature

Date

Parent Signature(s)

Date