



# Eufaula Primary School

## SCHOOL-PARENT COMPACT 2018-2019



The Eufaula Primary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school year 2018-2019.

### **School Responsibilities**

**The Eufaula Primary School will:**

**Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

- Provide high quality evidence-based instruction combined with meaningful assessments and intervention in areas of weakness enabling the student to meet state performance standards.
- Provide relevant, interactive homework assignments.
- Integrate special activities, when feasible, to make learning enjoyable.

**Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**

- Hold at least one parent/teacher conference to be held on October 12<sup>th</sup> (i.e. Open House or the system-wide scheduled Parent/Teacher Conference Day) in which this compact will be discussed as it relates to the individual child's achievement.
- Discuss and review the compact at each parent/teacher conference.

**Provide parents with frequent reports on their children's progress.**

- Provide information about the student's progress and school activities through weekly newsletters, bulletins, school website and progress reports every 4.5 week and 9 weeks. Parents will receive nine weeks reports on October 16, 2018, January 7, 2019, April 2, 2019, and May 23, 2019.

**Provide parents reasonable access to staff.**

- Provide parents reasonable access to staff (i.e. parent conferences) before school, during planning time or after school. Conferences can be initiated by the teacher, parent, student, or school administration by appointment.

**Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**

- Encourage parental engagement in education through various school sponsored workshops; opportunities to volunteer, classroom observations, or assistance with class events at times that are convenient to parents and teachers.

**Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**

- Provide monthly calendar of events, workshops, and parent and family engagement opportunities.
- Provide daily and/or weekly updates on social media sites such as Facebook, Instagram, Twitter, Remind 101, and the EPS website.
- Conferences in a language the family member understands using an interpreter or the Language Line.
- Personal contact through phone calls and emails in a language the family member understands.

**Parent Responsibilities**

**We, as parents, will support our children’s learning in the following ways:**

- See that my child arrives to school on time and attends school regularly.
- Support the school in its efforts to maintain proper discipline.
- Establish an appropriate bedtime and routine for my child(ren).
- Establish a time for homework and review it regularly to ensure completion.
- Limit my child’s TV/video game/computer privileges and help select appropriate programs and positive extracurricular activities.
- Volunteer in my child’s classroom or other areas of the school when possible.
- Participate in decisions relating to my child’s education by staying informed about my child’s education.
- Promptly read all notices from the school and respond when appropriate.
- Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental engagement committees.

**Student Responsibilities**

**We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:**

- Come to school each day ready to learn and do my best!
- Do my class work and homework, read every day, and come to school on time with the tools I need for the day.
- Read at least 30 minutes every day outside of school time.
- Give all notes from school to my parents or the person who takes care of me.
- Behave in school and show the six pillars of character: Trustworthiness, Respect, Responsibility, Fairness, Caring and Citizenship.

*Emily Jackson*  
\_\_\_\_\_  
School Principal Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent Signature(s)

\_\_\_\_\_  
Date