



Admiral Thomas H. Moorer Middle School

SCHOOL-PARENT COMPACT

2018-2019

Admiral Thomas H. Moorer Middle School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school year 2018-2019.

School Responsibilities

Admiral Thomas H. Moorer Middle School will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Provide high quality evidence-based instruction combined with meaningful assessments and intervention in areas of weakness enabling the student to meet state performance standards;
- Provide an environment conducive to learning;
- Integrate special activities, when feasible, to make learning enjoyable;
- Staff our school with state certified teachers.

Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.

- Each parent will be invited to attend Open House on August 14, 2018 at 6:00pm. The parent will attend each class and will have the opportunity to meet and greet each teacher on his child's schedule.
- Conferences will be held at the request of parents, teachers, or an administrator, and the compact will be reviewed and discussed.

Provide parents with frequent reports on their children's progress.

- Provide information about the student's progress and school activities through weekly newsletters, bulletins, school website and progress reports every 4.5 week and 9 weeks. Parents will receive nine weeks reports on October 22, 2018, January 14, 2019, April 2, 2019, and May 24, 2019.
- Provide parents online access to their child's progress daily, via CANVAS and Chalkable.

Provide parents reasonable access to staff.

- Provide parents reasonable access to staff (i.e. parent conferences) before school, during planning time or after school. Conferences can be initiated by the teacher, parent, student, or school administration by appointment.

Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- Encourage parental engagement in education through various school sponsored workshops, opportunities to volunteer, classroom observations, or assistance with class events at times that are convenient to parents and teachers.

Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

- Conferences can be held before school, after school, and during teachers' planning times in a language the family member understands using an interpreter or Language Line when needed.
- Personal contact will be made via phone calls and emails in a language the family member understands.
- Parent and Family Engagement nights will be held regularly.

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- Actively encourage and stay involved in what our child is learning to support academic performance;
- Support discipline policies of the classroom and school;
- Be responsible for our child’s school attendance and punctuality;
- Stay informed about our child’s education by promptly reading, signing, and returning all notices from the school or school district in a timely manner;
- Ensure that our child is prepared with all tools necessary for learning each day;
- Maintain a time and provide a place for homework;
- See that our child is well-rested, has a healthy breakfast, and is ready to learn;
- Attend parent and family engagement opportunities and conferences when possible;
- Serve, to the extent possible, on advisory groups and parental engagement committees.

Student Responsibilities

I, as a student, will share the responsibility to improve my academic achievement and achieve the State’s high standards. Specifically, I will:

- Believe I can and will learn.
- Abide by the district dress code and conduct policies.
- Attend school regularly and on time.
- Complete school assignments.
- Show respect for myself, my friends and all adults,
- Be responsible for using and maintaining materials and equipment provided by the district.
- Come to school prepared with ALL tools necessary for learning.
- Discuss school activities and lessons with my parents every day.

Dena Scott
School Principal Signature

12.19.2018
Date

Teacher Signature

Date

Student Signature

Date

Parent Signature(s)

Date

For Official Use Only				
1 st Conference	2 nd Conference	3 rd Conference	4 th Conference	Additional Conferences
Parent_____	Parent_____	Parent_____	Parent_____	Parent_____
Teacher_____	Teacher_____	Teacher_____	Teacher_____	Teacher_____
Date_____	Date_____	Date_____	Date_____	Date_____
Type_____	Type_____	Type_____	Type_____	Type_____