

Student Name \_\_\_\_\_



# Eufaula Primary School

School-Parent Compact  
2023-2024



The Eufaula Primary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during the school year 2023-2024.

## School Responsibilities

**Eufaula Primary School will:**

**Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**

- Provide high quality evidence-based instruction combined with meaningful assessments and intervention in areas of weakness enabling the student to meet state performance standards either face to face or through virtual lessons.
- Provide relevant, interactive practice assignments.
- Integrate special activities, when feasible, to make learning enjoyable.

**Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**

- Hold at least one parent/teacher conference to be held after the first nine weeks of school in which this compact will be discussed as it relates to the individual child's achievement. This will be done face to face or virtually.
- Discuss and review the compact at each parent/teacher conference either face to face or virtually

**Provide parents with frequent reports on their children's progress.**

- Provide information about the student's progress and school activities through weekly newsletters, bulletins, school website and progress reports every 4.5 week and 9 weeks.

**Provide parents reasonable access to staff.**

- Provide parents reasonable access to staff (i.e. parent conferences) before school, during planning time or after school. Conferences can be initiated by the teacher, parent, student, or school administration by appointment and can be done face to face or virtually.

**Provide parents opportunities to participate in their child's learning experiences as follows:**

- Encourage parental engagement in education through various school sponsored workshops; opportunities to volunteer, or assistance with class events at times that are convenient to parents and teachers and pending upon state regulations and guidelines for schools.

**Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**

- Provide monthly calendar of events, workshops, and parent and family engagement opportunities face to face or virtually in a language the family members can understand.
- Provide daily and/or weekly updates on social media sites such as Facebook, Instagram, Twitter, Remind 101, and the EPS website.
- Conferences in a language the family member understands using an interpreter.
- Personal contact through phone calls and emails in a language the family member understands.

Student Name \_\_\_\_\_

**Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

- See that my child arrives at school on time and attends school regularly.
- Support the school in its efforts to maintain proper discipline.
- Establish an appropriate bedtime and routine for my child(ren).
- Establish a time for homework and review it regularly to ensure completion.
- Limit my child's TV/video game/computer privileges and help select appropriate programs and positive extracurricular activities.
- Participate in decisions relating to my child's education by staying informed about my child's education.
- Promptly read all notices from the school and respond when appropriate.
- Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental engagement committees.
- Conduct themselves respectfully when communicating with school staff.
- Dress appropriately when coming to the school.

**Student Responsibilities**

**We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards.**

**Specifically, we will:**

- Come to school each day ready to learn and do my best.
- Do my classwork and homework, read every day, and come to school on time with the tools I need for the day.
- Read at least 30 minutes every day outside of school time.
- Give all notes from school to my parents or the person who takes care of me.
- Follow school-wide expectations.
- Be respectful to EPS staff and peers.

\_\_\_\_\_  
School Principal Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Teacher Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent Signature(s)

\_\_\_\_\_  
Date

***For Official Conference Use Only***

1 <sup>st</sup> Conference	2 <sup>nd</sup> Conference	3 <sup>rd</sup> Conference	4 <sup>th</sup> Conference	5 <sup>th</sup> Conference	6 <sup>th</sup> Conference
Parent(s) _____					
Teacher _____					
Date _____					