



Eufaula High School

SCHOOL-PARENT COMPACT 2018-2019



The Eufaula High School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This school-parent compact is in effect during school year 2018-2019.

School Responsibilities

The Eufaula High School will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

- Provide high quality evidence-based instruction combined with meaningful assessments and intervention in areas of weakness enabling the student to meet state performance standards.
- Provide an environment conducive to learning.
- Integrate special activities, when feasible, to make learning enjoyable.
- Staff our school with state certified teachers
- Enforce school and classroom rules fairly and consistently.

Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.

- Each parent will be invited to attend Open House on August 20, 2018 at 5:30pm. The parent will attend each class and will have the opportunity to meet and greet each teacher on his child's schedule.
- Conferences will be held at the request of parents, teachers, or an administrator and the compact will be reviewed and discussed during it.

Provide parents with frequent reports on their children's progress.

- Provide information about the student's progress and school activities through weekly newsletters, bulletins, school website and progress reports every 4.5 week and 9 weeks. Parents will receive nine weeks reports on October 16, 2018, January 7, 2019, April 2, 2019, and May 23, 2019.
- Provide parents online access to their child's progress daily, via CANVAS and Chalkable

Provide parents reasonable access to staff.

- Provide parents reasonable access to staff (i.e. parent conferences) before school, during planning time or after school. Conferences can be initiated by the teacher, parent, student, or school administration by appointment.

Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

- Encourage parental engagement in education through various school sponsored workshops; opportunities to volunteer, classroom observations, or assistance with class events at times that are convenient to parents and teachers.

Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.

- Conferences before school, after school, and during teachers' planning times in a language the family member understands using an interpreter or Language Line when needed
- Personal contact through phone calls and emails in a language the family member understands
- Parent and Family Engagement nights

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitor attendance to ensure my child attends school regularly and on time.
- Communicate and stay informed by reviewing student progress reports, returning phone calls and emails, reading and responding to all correspondence from school and participating in decisions relating to my child's education as appropriate.
- Support school and district policies.
- Communicate with my child about his/her school activities and lessons every day.
- Become actively involved in my child's education. Parent/family members may serve as a school or classroom volunteer and on the following committees: School Improvement, the district Parent Advisory, Title I advisory, and parent/ family engagement.
- Making sure school assignments are completed.
- Promoting positive use of my child's extracurricular time.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Believe I can and will learn.
- Abide by the district dress code and conduct policies.
- Attend school regularly and on time.
- Complete school assignments.
- Show respect for myself, my friends and all adults,
- Be responsible for using and maintaining materials and equipment provided by the district.
- Come to school prepared with ALL tools necessary for learning.
- Discuss school activities and lessons with my parents every day.

School Principal Signature

Date

Teacher Signature

Date

Student Signature

Date

Parent Signature(s)

Date