Eufaula High School

Vision

Develop a diverse community of learners who demonstrate excellence and are prepared to lead others to solve the problems of tomorrow.

Mission

Educate each student to prepare for college and/or career, allowing them to become contributing members of society who can conduct themselves professionally and intellectually in a workplace and/or academic environment.

Beliefs

Provide all students the confidence to learn and solve real-world problems and to demonstrate academic growth as well as ensure access to education that is well-rounded; teachers should create positive environments that teach students marketable skills to help them succeed beyond the classroom.

Academic Achievement

Ohiectives

 Develop student-centered learning environments that address the social, academic, and emotional needs of all students.

School Culture

Ohiectives

 Faculty will help develop a positive school culture that fosters a student's social and academic needs.

Support Student Needs

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 Provide intervention and differentiated instruction for students in need of additional academic support.

Critical Initiatives

- Use student data to drive student-centered instruction
- Utilize online programs to monitor student discipline and contact parents.
- Relevant professional development as needed.

Critical Initiative

- · Provide social and emotional support for all students
- Relevant professional development as needed.
- Faculty will participate in a book study
- Provide new support and resources for the academic needs of all students

Critical Initiatives

- Relevant professional development as needed.
- Provide data meetings and goal setting for students.
- Provide and participate in data meetings for teachers.
- Participate in RTI meetings for all students who are struggling behaviorally or academically

Key Measures

· Lesson Plans demonstrate data use

• Testing Data (MAP, ACT, PreACT, WorkKeys, etc.)

Key Measures

- Data from OnCourse showing behavior improvement
- · Less serious offenses in PowerSchool

Key Measures

- Testing Data (MAP, ACT, PreACT, WorkKeys, etc.)
- · Student goal-setting and assessing

| Student goal-setting and assessing | • Attendance Data | • Utilizing taught strategies in the classroom | • Data from OnCourse showing behavior improvement | • Testing Data (MAP, ACT, PreACT, WorkKeys, etc.) | • CRI Data | • Utilizing taught strategies in the classroom | • Data/Discussions from Book Study | • Attendance Data | • Improve employee retention | • Improve employee retention | • Oncourse showing behavior improve | • Oncourse showing behavior improve | • CRI Data | • CRI Data | • Teacher developed plans/implemented to improve | • Oncourse showing behavior improve | • Oncourse showing behavior improve | • Oncourse showing behavior improve | • CRI Data | • Teacher developed plans/implemented to improve | • Oncourse showing behavior improve | • Oncourse showing behavior improvement | • CRI Data | • Teacher developed plans/implemented to improve | • Oncourse showing behavior improve | • Oncourse showing behavior improvement | • CRI Data | • CRI Data | • Teacher developed plans/implemented to improve | • Oncourse showing behavior improvement | • Oncourse showing behavior improvement | • CRI Data | • CRI Data | • Teacher developed plans/implemented to improve | • Oncourse showing behavior improvement | • Oncourse showing behavior improvement | • CRI Data | • Oncourse showing behavior improvement | • Oncourse showing showing showing showing showin

• CRI Data